



THE A TO Z OF
AAUW IN
ZANESVILLE

UPCOMING MEETINGS AND EVENTS

March 11, 2017

Branch Meeting, Primrose, 11:30 am
Christine Siebeneck, President of AAUW Ohio will talk about using the talents of millennials in AAUW, State Convention, and other AAUW Ohio news. Election of VP Programming, Treasurer, Recording Secretary, Corresponding Secretary, and member of Scholarship Committee

March 19, 2017

Book Club, Brighton Presbyterian Church, 3 pm
Rattlesnake Crossing by J. A. Jance
Hostess: Renee Spiker

March 25, 2017

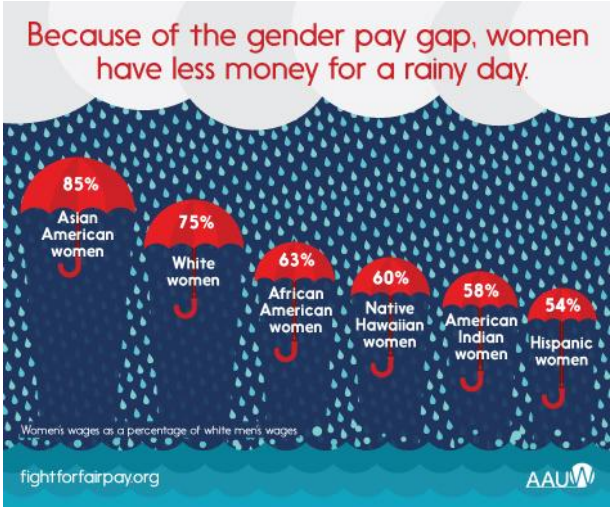
Women’s History Month, McIntire Library, 2 pm
“Victoria Woodhull: The First Female Presidential Candidate and a Licking County Native” by Dr. Judith Dann

March 28, 2017

Cultural Interest, Helen Purcell, 11:30 am
Jan Kiikka of Zanesville Community Theater
Hostess: Charlotte Cole

April 1, 2017 (note date change), 11:30 am

Luncheon and Business Meeting at KD Guest Ranch, 9280 Young American Rd, Adamsville
Kari Burkey will discuss her experiences in agriculture and as a small business owner.



2017 AAUW Ohio Equity Day & Convention
May 5 – 6 at Doubletree by Hilton, Columbus
Information was in the last issue of *Outlook* and a flyer was emailed to members or included with this print newsletter. More info can be found at <http://aauwoh.org/aauwoh/events/aauw-ohio-equity-day-convention/aauw-ohio-equity-day-convention-2017>

AAUW Diversity Statement
In principal and practice AAUW values and seeks a diverse membership. There shall be no barriers to full participation in this organization on the basis of gender race, creed, age, sexual orientation, national origin, disability, or class.

Please see the important message concerning the Muskingum County K-12 Art Exhibition on page 6

OHIO PUBLIC POLICY NEWS

Karen Rainey, AAUW Ohio Public Policy Chair

New Voucher Proposal

Sen. Matt Huffman (R-Lima) is introducing a proposal to consolidate three school voucher programs and create the Ohio Opportunity Scholarship, with higher scholarship amounts based on a sliding income scale. The three programs targeted for consolidation are the Cleveland, the traditional EdChoice and the EdChoice expansion. (The Autism Scholarship and the Jon Peterson Special needs Scholarship programs would not be included.) The intent is to expand school choice to serve middle-class students.

All vouchers would be funded at the state level rather than deducted from a school’s state aid. Other differences in the new plan from existing programs are that geography (program boundaries) and “failing” schools would no longer be the deciding factors; the program would also be open to all grades. Parents earning up to 400% of the federal poverty level would be eligible for vouchers, based on a sliding scale. Base scholarship amounts would be set at \$5,000 for elementary and middle school students and \$7,500 for high school students. There is no cap in the proposal on the number of scholarships.

AAUW has long opposed the use of public funds for nonpublic elementary and secondary education. There is an additional concern with this proposed expansion that the program would aid families who can already afford a private school. The proposal is not yet in bill form; at some point, it could also be wrapped into the state budget. We’ll be watching.

Working with Indivisible Groups

Indivisible groups have been formed in many of the communities where our branches are located. Their goals and methods frequently correspond with AAUW’s goals and approach to advocacy. Branches wishing to work with Indivisible groups may do so, provided that the focus remains non-partisan and does not violate AAUW’s rules around collaboration ([Policy 600](#)). Branches are free to advocate for those positions included in AAUW’s [Public Policy Program](#) and any questions about

specific federal legislation can be directed to advocacy@aauw.org.

Sexual Assault on Campus

Did you know that Ohio spent \$2 million in the past two years to develop model best practices for preventing and responding to campus sexual assault? That amount was allocated to the Department of Higher Education in the last biennial budget; the result is the publication of “Changing Campus Culture: Preventing & Responding to Campus Sexual violence.” In its first year, 79 out of Ohio’s 88 public and private campuses reported making significant progress implementing its recommendations. You can find the report here: www.ohiohighered.org/ccr/report.

More than 100 sexual assaults were reported on Ohio’s public campuses in 2013; the actual number is probably higher in that assaults tend to be underreported. A key recommendation is to empower staff, faculty, campus law enforcement and students to prevent and respond to sexual violence through training. As an example, *bystander training* encourages people to intervene if they think they witnessed an incident. Components are raising awareness, building a sense of responsibility, speaking up, and building skills and confidence.

If your branch has a college campus nearby, you can monitor the implementation of the recommendations, which were to go into effect last fall. Also know that AAUW has updated its Quick Facts on Sexual Harassment and Sexual Violence in School and has other materials as well—including “10 Ways to Fight against Sexual Assault on Campus” and “Here’s Your Talking-Points Memo on Campus Sexual Assault.” Title IX federal enforcement is now in doubt under Education Secretary DeVos, which compels us to be even more vigilant.

Legislative Update

House Bill 1, the bill to allow for civil protection orders to be obtained by victims of domestic violence in dating relationships, has passed the House by a vote of 92-2. There’s no word yet on Senate action.

Senate Bill 4, to expunge the records of victims of human trafficking who committed crimes as a result of being trafficked, has had two hearings

in the Senate Judiciary Committee but has no momentum at this time. The committee chair is Kevin Bacon; call him at 614-466-8064 to express your support.

House Bill 86 has just been introduced; it would increase the state minimum wage to \$10.10 beginning January 1, 2019. Sponsored by Rep. Kent Smith (D-Euclid), it has been referred to the Economic Development, Commerce and Labor Committee. Although worthy of support, it likely won't go far in this polarized legislature.

House Bill 49, the state operating budget, includes the governor's proposal that teachers be required to do externships with businesses in order to renew their licenses, beginning in 2018. The governor's intent is to inform teachers on what is needed to succeed in the world of work, but there is considerable pushback from teachers who cite the proposal as unnecessary and even demeaning to the education profession. This may not survive the budget process.

Convention Session: An Inside View of the State School Board

The Public Policy breakout session at the state convention on May 6 will feature two new members of the State Board of Education, both elected last fall and endorsed by AAUW. Dr. Antoinette Miranda and Meryl Johnson will give their perspective on the workings of the state board and on the proposed state budget for education. Plan to attend and bring your questions.

Useful Resources

Here's a reminder that the Women's Public Policy Network has published "What's at Stake for Women if the ACA is Repealed." You can find it at www.womenspublicpolicynetwork.org. It's a great resource when you're discussing what needs to be preserved if the ACA disappears.

Innovation Ohio's feature On the Budget now has available a comparison of school funding in the years 2010 and 2018 by school district. You can find it at www.innovationohio.org/comparing-school-funding-2010-2018/.

Policy Matters Ohio's feature Budget Bites just posted an item on affordable college and Ohio's underinvestment in higher education. You can find it at www.policymattersohio.org.

**RAISE OUR COLLECTIVE VOICE
HELP GROW THE AAUW ACTION NETWORK**

AAUW provides a trusted voice in statehouses across the country. But we can always be louder. Let's add to our Action Network - the cornerstone of AAUW's e-advocacy efforts - so we can increase the drumbeat for education, equal pay, paid family leave, and so much more. Action Network sends subscribers urgent e-mail notices to easily contact their elected representatives through the Two-Minute Activist tool.

Sign up at <http://www.aauw.org/what-we-do/public-policy/two-minute-activist/>

You don't need to be an AAUW member to join so ask your friends as well. Together we can make a difference. You provide the voice, we'll provide the megaphone.

BITS AND PIECES FROM WASHINGTON

Newly appointed Acting Chair of the Equal Employment Opportunity Commission Victoria Lipnic indicated her intentions for the agency to focus on age bias, equal pay, and job growth. Lipnic expects that, "more will remain the same than will change."

The U.S. Department of Justice asked to withdraw an Obama administration motion designed to reduce the impact of a temporary injunction on Obama-era guidance that public schools allow transgender students to use the bathroom and locker rooms consistent with their gender identity. Advocates fear that this withdrawal signals the DOJ's hesitation to protect transgender students.

President Trump and Canadian Prime Minister Justin Trudeau met with female business leaders to discuss challenges facing women in the workplace. Organized by Ivanka Trump, the meeting addressed maternity leave, recruitment and retention of women in corporations.

An aging federal judiciary combined with a host of vacancies are providing President Trump with the opportunity to possibly fill the greatest share of federal court judgeships of any first term president in the last 40 years. This could potentially have long-lasting implications since the majority of federal judges have lifetime appointments.

MORE BITS AND PIECES FROM WASHINGTON

Baylor University faces financial sanctions from the Big 12 Conference as officials have been told that 25 percent of future revenue distributions will be withheld from the university until Baylor is in compliance with Title IX regulations. Former Baylor President Ken Starr, who resigned after an investigation into the university's handling of sexual assault cases, is on President Trump's short-list of candidates to be named the State Department's ambassador-at-large for international religious freedom.

The Trump administration rolled out plans to shorten the Affordable Care Act's open enrollment period's end date from January 31 to December 15 for 2018. Designed to address insurers' concerns related to possible repeal-and-replace legislation that has yet to be passed, there have also been calls for strengthening rules related to signing up for coverage outside of the enrollment period.

The U.S. House of Representatives voted on Thursday to overturn a rule that protects funding for Title X, the national family planning program. More than four million Americans rely on Title X for birth control and other reproductive health services.

Ten members of President Trump's Advisory Commission on Asian Americans and Pacific Islanders resigned on Thursday. The ten former members sent a letter to the president opposing his "portrayal of immigrants, refugees, people of color, and people of various faiths as untrustworthy, threatening, and a drain on our nation."

The National Coalition Against Domestic Violence expressed concerns about the Immigration and Customs Enforcement's (ICE) arrest of a domestic violence survivor in El Paso, TX last week. The survivor was detained after her abuser alerted ICE of her location.

The U.S. Supreme Court sided unanimously with a 13-year-old Michigan student with cerebral palsy, ruling that under federal disability laws she is able to bring her service dog to class.

Several new studies focusing on school choice programs in Louisiana, Ohio, and Indiana

have found striking evidence that vouchers negatively impact student achievement.

As a result of President Trump's hiring freeze for federal workers, child care programs at two Army bases have been suspended. Additionally, the Tax Policy Center found that President Trump's child care proposal which focuses on new tax benefits would primarily benefit those with incomes over \$100,000. President Trump signed two new laws designed to increase the number of women and girls entering STEM fields. The Inspire Act directs NASA to promote STEM fields to women and girls, and encourage women to pursue careers in aerospace. The law gives NASA three months to present two congressional committees with its plans for getting staff -- think astronauts, scientists and engineers -- in front of girls studying STEM in elementary and secondary schools. The second law is the Promoting Women in Entrepreneurship Act. It authorizes the National Science Foundation to support entrepreneurial programs aimed at women.

The U.S. Department of Justice announced it is dropping part of its opposition to Texas' voter ID law.

A Harvard researcher found that requests for flexible workplace scheduling are more likely to be granted to men than women.

Technology company Intel announced that it has achieved 100 percent equal pay for women and underrepresented minorities, according to its 2016 diversity and inclusion report.

AAUW joined coalition partners on an amicus brief supporting Title IX protections for transgender students in the Supreme Court case Gloucester County School Board v. G.G.

CHEER OF THE WEEK

The University of Connecticut's women's basketball team reached a 100-game winning streak this week, the longest winning streak in all of women's and men's college basketball teams in history. This achievement demonstrates the impact that Title IX has had on the unprecedented participation and success for girls and women in sports. Title IX will celebrate its 45th anniversary this June.

**CAN WOMEN BE BRILLIANT?
LITTLE GIRLS NOT SO SURE**

Maria Danilova, Associated Press, Jan. 26, 2017

A study published Thursday in the journal Science suggests that girls as young as 6 can be led to believe men are inherently smarter and more talented than women, making girls less motivated to pursue novel activities or ambitious careers. That such stereotypes exist is hardly a surprise, but the findings show these biases can affect children at a very young age.

"As a society, we associate a high level of intellectual ability with males more than females, and our research suggests that this association is picked up by children as young 6 and 7," said Andrei Cimpian, associate professor in the psychology department at New York University. Cimpian coauthored the study, which looked at 400 children ages 5-7.

In the first part of the study, girls and boys were told a story about a person who is "really, really smart," a child's idea of brilliance, and then asked to identify that person among the photos of two women and two men. The people in the photos were dressed professionally, looked the same age and appeared equally happy. At 5, both boys and girls tended to associate brilliance with their own gender, meaning that most girls chose women and most boys chose men.

But as they became older and began attending school, children apparently began endorsing gender stereotypes. At 6 and 7, girls were "significantly less likely" to pick women. The results were similar when the kids were shown photos of children.

Interestingly, when asked to select children who look like they do well in school, as opposed to being smart, girls tended to pick girls, which means that their perceptions of brilliance are not based on academic performance. "These stereotypes float free of any objective markers of achievement and intelligence," Cimpian said.

In the second part of the study, children were introduced to two new board games, one described as an activity "for children who are really, really smart" and the other one "for children who try really, really hard." Five-year-old girls and boys were equally likely to want to play the game for smart kids, but at age 6 and 7, boys still wanted

to play that game, while girls opted for the other activity. "There isn't anything about the game itself that becomes less interesting for girls, but rather it's the description of it as being for kids that are really, really smart."

As a result, believing that they are not as gifted as boys, girls tend to shy away from demanding majors and fields, leading to big differences in aspirations and career choices between men and women. "These stereotypes discourage women's pursuit of many prestigious careers; that is, women are underrepresented in fields whose members cherish brilliance," the authors wrote.

It is still unclear where the stereotypes come from. Parents, teachers and peers and the media are the usual suspects, Cimpian said. But it is evident that action must be taken so that these biases don't curtail girls' professional aspirations. "Instill the idea that success in any line of work is not an innate ability, whatever it is, but rather putting your head down, being passionate about what you are doing," Cimpian said, adding that exposure to successful women who can serve as role models also helps.

Toy companies like Mattel, maker of the Barbie doll, have taken steps to try to reduce gender stereotypes. Mattel's "You can be anything" Barbie campaign tells girls that they can be paleontologists, veterinarians or professors, among other careers. The campaign also holds out the possibility that a girl can imagine herself to be a fairy princess.

Rebecca S. Bigler, professor of psychology at the University of Texas at Austin, described Cimpian's study "as exceptionally nice work." She suggested that the stereotypes develop in early elementary school when students are exposed to famous scientists, composers and writers, the "geniuses" of history, who are overwhelmingly men. Bigler said it is important to combine that knowledge with information on gender discrimination. "We need to explain to children that laws were created specifically to prevent women from becoming great scientists, artists, composers, writers, explorers, and leaders," Bigler added. "Children will then be ... more likely to believe in their own intellectual potential and contribute to social justice and equally by pursuing these careers themselves."

This is an important message concerning the Art Show. **We must have volunteer participation if we wish to continue to remain the partner on the show, just like we used to do.**

Brooke

Ruth Sharrer, Renee Spiker and Brooke Anderson met with the Director and Educational Coordinator of Zanesville Museum of Art on March 1, to discuss concerns that were raised at our Branch meeting.

Following items were discussed

1. AAUW will name a committee to work with our current chair Ruth on the future shows. That planning will begin in June with everything in place by October. At that time, changes in submission guidelines, awards, etc., will be discussed.
2. Director assured us of the priority the show has and the importance it plays in the Museum’s community outreach.
3. Zanesville Community Bank is underwriting 10 prizes at \$50 each – 1st and 2nd place for each of 4 grade divisions, 1 best of show chosen from the 8 grade level winners, and 1 People’s Choice.
4. AAUW is underwriting 4 honorable mention awards at \$10 each – one in each grade division
5. All of the awards, except the People’s Choice, will be presented at the opening reception. AAUW members may be asked to help with phone calls to try and make sure the winners are present.
6. People’s Choice Award voting will be open for the duration of the exhibit. Then representatives will go to the winner’s school to present that award. Anyone who is old enough to have entered the show is eligible to vote (Kindergarten to senior citizen)
7. AAUW president will write the introduction to the printed program.

8. Committee will be established to give a teacher award for Overall Contribution to Art Education. We brainstormed some possible names for the committee, which will also set up the criteria for selection. Two members of AAUW will be named to that committee. This will be \$1000 underwritten by Community Bank.
9. The BIG ISSUE – the big reason they were considering having another sponsoring organization is the need for volunteers to help with the show. We talked about how members had helped in earlier years until we were discouraged from doing so by previous director. **So if we want to remain as the partner on the show and keep our name on it, we need to provide volunteers**
10. Volunteers are needed to help with mounting art work, completing and attaching name tags, and hanging the show. The mounting and working on name tags will be on April 20, 21, and 22. Hanging the show will be on April 25. The following times are available.
 Thursday, April 20 – 3 PM – 7 PM (volunteer for all 4 hours or a smaller shift)
 Friday, April 21: 3 PM to 5 PM
 Saturday, April 22: 10 am to 2 pm – again volunteer for all 4 hours or part of the time
 Tuesday, April 25: 10 am to 1 PM – at least 6 people needed for hanging the art.
11. Sunday, April 30: Opening reception 1 to 4 pm – We need more of our members in attendance. Renée will bring name tags. And of course cookies will be needed.

Please notify Brooke ASAP as to when you can volunteer. And remember, if we can’t do this, they will have to find another partner to help with the show.